

Role Description

Self-employed Sessional Assessing Social Worker (Consultant)

Core tasks

1. Core Tasks re Form F assessments

- 1.1. To undertake initial visits to prospective foster carers.
- 1.2. To undertake and complete a BAAF Form F in the timescale set out in TACT's policy and guidance.
- 1.3. To visit personal referees as identified on application form for prospective foster carer/s.
- 1.4. To ensure that all checks and references are undertaken and completed.
- 1.5. To provide to the supervisor, regular written updates of the draft assessment.
- 1.6. To liaise with the administrative department concerning the progress of administrative checks and completion of the Form F.
- 1.7. To be available for supervision, consultation or liaison as required.
- 1.8. To be available to present completed Form F's to TACT's fostering panel and provide support to the applicants through this process.
- 1.9. To be aware of TACT's child protection procedures and immediately report any child protection matter or concerns to a TACT manager and any relevant placing authority and the area authority.
- 1.10. To carry out the duties in line with TACT's Foster Carer and Supervising Social Worker Standards and Practice Guidance.

Our Values



ASPIRATIONAL



PASSIONATE



CUSTOMER FOCUSSED



FAIR AND EQUITABLE



BEYOND PROFIT

PERSON SPECIFICATION	E (Essential) D (Desirable)
Education/Qualification <ul style="list-style-type: none"> DipSW, CSS, CQSW. Social Work England/Scottish Social Services Council/Social Care Wales membership and to work in line with the relevant code of practice. 	E E
Experience <ul style="list-style-type: none"> Post qualifying experience in fieldwork residential or family placement setting or substantial pre-qualifying experience. A proven track record in assessment skills and preferably use of BAAF Form F's. 	E E
Knowledge <ul style="list-style-type: none"> A good working knowledge of relevant legislation including:- Children's Act 1989 and related regulations and guidance such as Every Child Matters, Working Together; Assessment Framework for Children In Need; Care Standards Act 2000; Adoption Law; Understanding of the role of children's social workers; knowledge of the role of other agencies in particular, health and education; knowledge of the growth and development of children. Working knowledge of child protection procedures. 	E E
Ability and Skills <ul style="list-style-type: none"> Ability to work with a degree of autonomy, in a flexible and creative manner, within the agency's policies and procedures. Ability to write clear reports. Ability to represent TACT in a responsible and effective manner. Ability to communicate to carers the standards and requirements of Ofsted and the Care Standards Act 2000. 	E E E E
Personal Attributes <ul style="list-style-type: none"> A positive and flexible attitude. A commitment to and knowledge and understanding of Equal Opportunities and Anti-Discriminatory Practice. Ability to make effective use of supervision and consultation. IT literate in Word. Ability to communicate clearly both verbally and in writing. 	E E E E E

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